



## iPass IELTS Listening Test Practice

### Part 3 (qus 21-30)

Focus on the underlined parts of the transcript which highlight the **key words and phrases** needed to answer the questions correctly.

Male

Hi Jill, how are you?

Female

Good, Desmond, good. We need to decide some things about our project, don't we?

M

Yes... By the way, Jill, I've been meaning to ask you, did you always know you were going to do social sciences?

F

Well, to be honest, no. It took me quite a while to fix on it. Why, did you know from the start?

M

Not completely, no. I mean, I didn't do it at school, obviously...

F

No, nor did I. I was quite drawn to the, er, physical world, like how things are made, you know. There's a sort of ancient history to the industrial world we live in, isn't there, with the invention of the wheel, for example, through to high-spec computers today. So, although I wasn't drawn to being an architect, or doing archaeology, I wondered about the industrial side of design for some time.

M

That's surprising – I'd never have guessed.

F

And that's not all. There's a kind of earn-lots-of-money side to me too, so I wondered if some kind of management role might suit me, and I spent quite a bit of time looking into diplomas and degrees in aspects of running companies, which I thought could be fascinating. But you know I'm quite allergic to too much computerisation, and the information management aspects seemed to dominate those courses, and that's, really, how I've ended up where I am.

M

Well, I was just choosing between social sciences and psychology, and I thought that was tricky...!

F

But even having made the choice, I still find the course far from easy.

M

Yes, me too. I mean, I've been making some great friends here – maybe too many, to be honest. And I'm glad I had a gap year before starting, so I got a bit of experience of the world, and learnt to deal with my finances, cos I see a lot of students really struggling with that.

F

Including me!

M

It's planning everything that's tricky for me. I can never decide what to concentrate on in what order, which things are more important to get done first. So I go to lectures in the morning, and that's fine, but then I drift into the library, and I'm not sure what to do. Then I see some friends in there, and I get into trouble for trying to chat with them instead of keeping quiet and getting on with work. So I always seem a bit behind with the coursework.

F

Well, Desmond that's not going to happen with this project we're doing together!

M

No, good. Right, now first up is the design of the experiment. Shall we work on that together?

F

I was thinking that it was more in your territory, that you're more the numbers man.

M

I don't mind doing it, certainly. I don't think it's going to be very easy. There are so many variables to take account of, aren't there? So I'll need to get some help from the statistics tutor, as I'm not as convinced of my powers as you seem to be.

F

You seem to get on with him quite well. If you deal with that, then I could be in the library, looking into the sorts of research projects that have been done in this area before. Or would you like to tack that onto what you're already doing?

M

I think your perspective would be more useful on this. Shall we say we'll combine forces for it?

F

OK, because there will be quite a heavy reading load.

M

Once the experiment's structure starts to become clear, we should check with the IT section if they'll be able to help us at all in setting it up. I don't know how easy it is to talk to them.

F

Not very, I think is the answer to that. However, I've got a friend there, so I could sound her out. She's a helpful sort of person.

M

Good.

F

Now, we agreed that as well as the hard numerical data we'd set up some small focus groups to get qualitative data, didn't we? Shall we do that as a pair?

M

I agree that we'll conduct the group sessions together, but it's fairly straightforward to arrange the sessions, isn't it?

F

True. I'll take care of that, then. And then, finally, we need to think about the presentation.

M

Oh you know I have no ability in public speaking. Whereas you...

F

We can divide up the sections...

M

I'll sort out the slides and the animations and the handouts, everything, if you do the talking. I mean, I agree that it should be a joint effort, it's just we should play to our strengths.

F

It's a deal!

M

OK, now we should go off and....

### **Part 3 - Answer Key**

21 and 22. C and D (in any order)

23 and 24. A and D (in any order)

25. A

26. A

27. C

28. B

29. B

30. B